



**LEARNING PROGRAM FOR E-LEARNING CLASSES**  
**ENGLISH AREA**  
**FIRST TERM**

<b>TEACHER</b>	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
<b>SUBJECT</b>	Human Integral Development	
<b>GRADE/CLASS</b>	First Basic	Classes: A – B - C
<b>BLOCK_1_</b>	Units: Welcome to kindergarten / Helping Hands	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<p><b>OI.1.2.</b> Participate in daily activities, recognizing their rights and responsibilities and discriminating positives and negatives behavior models.</p> <p><b>OI.1.3.</b> Participate in an autonomous and responsible way in daily activities taking care of himself/herself, his/her classmates and his surroundings, building gradually his autoregulation capacity.</p> <p><b>OI.1.4.</b> Recognize his feeling, thoughts, and opinions, manifesting curiosity and interest to explore his particularities, preferences and limits.</p> <p><b>OI.1.5.</b> Demonstrate interest to solve daily situations around him that need the development of thought abilities, feelings expression and the free experiment of his senses.</p> <p><b>OI.1.6.</b> Explore and represent graphically the principal characteristics of his body and natural and social environment, through the observation and experimentation.</p> <p><b>OI.1.7.</b> Express ideas, feelings and emotions with the purpose to communicate through the oral, corporal artistic and written language (with his own codes) auto regulating his expression and using the personal experience.</p> <p><b>OI.1.8.</b> Stablish relationships, reflex and place on time and space in the realization of daily tasks, going forward reasoning complex levels.</p> <p><b>OI.1.9.</b> Assume with responsibility simple commitments related with daily life activities, procuring emphatic relationships, with his pairs and close adults.</p>	<ul style="list-style-type: none"> <li>➤ Rules of the virtual class.</li> <li>➤ Values: <ul style="list-style-type: none"> <li>✓ Courage</li> </ul> </li> <li>➤ States of moods: <ul style="list-style-type: none"> <li>✓ Happy</li> <li>✓ Sad</li> <li>✓ Scared</li> <li>✓ Surprised</li> <li>✓ Tired</li> <li>✓ Angry</li> </ul> </li> <li>➤ Knowing myself managing emotion <ul style="list-style-type: none"> <li>✓ Introduce themselves by saying their names and greetings.</li> <li>✓ Differentiate and recognize boys and girls.</li> <li>✓ Maintain materials and personal objects in order.</li> <li>✓ Apply Classroom Rules.</li> <li>✓ Act in a responsible way.</li> <li>✓ Be respectful with everyone.</li> <li>✓ Recognize and express different emotions and feelings.</li> <li>✓ Include Courage Value in daily life. Describe situations in which we must be courageous.</li> <li>✓ Avoid accidents; solve little problems or difficult situations.</li> <li>✓ Recognize different signs that help us to prevent accidents, guide us or give information.</li> <li>✓ Apply Respect Value in daily life, respecting others and their belongings.</li> </ul> </li> </ul>

<p><b>OI.1.11.</b> Represent ideas, feelings and emotions in a free and spontaneous way, through experimenting different corporal practices, musicals and communicative demonstrating respect for themselves and for others.</p> <p><b>OI.1.12.</b> Recognize the importance of stablish collective agreements in grouped activity ambits, based on the respect to individual differences, in the context of corporal and artistic practices.</p>	<p><b>CS.1.1.4.</b> Understand his identity as part of a family or community.</p>
	<p><b>CS.1.2.1.</b> Dialogue, showing respect to others opinions, in the place that surrounds him.</p>
	<p><b>CS.1.1.1.</b> Recognize that he/she is a human being that feels, thinks, has his/her own opinion and needs, knowing his/her identity.</p>
	<p><b>EF.1.1.1.</b> Identify basic characteristics in different kinds of games chasing, with elements, nursery rhymes, playground singing games, in natural environments, individual and collective games from closing and far surroundings, to participate and enjoy them.</p>
	<p><b>CS.1.2.5.</b> Practice respect rules with himself/herself and with other human beings that surrounds him/her.</p>

BIBLIOGRPHY/WEBGRAPHY		OBSERVATIONS
<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Reader's Notebook Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Journeys Reading Book, Common Core Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Journeys' Platform: <a href="https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315">https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315</a></i></p>		<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>
DONE BY	REVIEWED BY	APPROVED BY
<p>Miss Norma Herrera, Miss Jéssica Muirragui, Miss Katerine Barriga</p>	<p>Lcda. Ingrid Quinto</p>	<p>Mgs. Guisella Zevallos</p>



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<b>SUBJECT</b>	Human Integral Development
<b>GRADE/CLASS</b>	First Basic    Classes: A – B - C
<b>BLOCK_2_</b>	Units: I imagine it! / Nature’s wonders!

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<p><b>OI.1.2.</b> Participate in daily activities, recognizing their rights and responsibilities and discriminating positives and negatives behavior models.</p> <p><b>OI.1.3.</b> Participate in an autonomous and responsible way in daily activities taking care of himself/herself, his/her classmates and his surroundings, building gradually his autoregulation capacity.</p> <p><b>OI.1.4.</b> Recognize his feeling, thoughts, and opinions, manifesting curiosity and interest to explore his particularities, preferences and limits.</p> <p><b>OI.1.5.</b> Demonstrate interest to solve daily situations around him that need the development of thought abilities, feelings expression and the free experiment of his senses.</p>	<ul style="list-style-type: none"><li>➤ Rules of the virtual class.</li><li>➤ Values:<ul style="list-style-type: none"><li>✓ Respect</li><li>✓ Integrity</li></ul></li><li>➤ How to prevent accidents:<ul style="list-style-type: none"><li>✓ Caution Wet Floor</li><li>✓ Stop</li></ul></li><li>➤ The importance of respecting older adults and people with special needs.<ul style="list-style-type: none"><li>✓ Care and help.</li></ul></li><li>➤ Empathy<ul style="list-style-type: none"><li>✓ Respect others as individuals and their differences; treat them in correct way.</li></ul></li></ul>

<p><b>OI.1.6.</b> Explore and represent graphically the principal characteristics of his body and natural and social environment, through the observation and experimentation.</p> <p><b>OI.1.7.</b> Express ideas, feelings and emotions with the purpose to communicate through the oral, corporal artistic and written language (with his own codes) auto regulating his expression and using the personal experience.</p> <p><b>OI.1.8.</b> Stablish relationships, reflex and place on time and space in the realization of daily tasks, going forward reasoning complex levels.</p> <p><b>OI.1.9.</b> Assume with responsibility simple commitments related with daily life activities, procuring emphatic relationships, with his pairs and close adults.</p> <p><b>OI.1.11.</b> Represent ideas, feelings and emotions in a free and spontaneous way, through experimenting different corporal practices, musicals and communicative demonstrating respect for themselves and for others.</p> <p><b>OI.1.12.</b> Recognize the importance of stablish collective agreements in grouped activity ambits, based on the respect to individual differences, in the context of corporal and artistic practices.</p>	<ul style="list-style-type: none"> <li>✓ Comprehend the importance of respecting others.</li> <li>✓ Understand what integrity means; act honestly and in a correct way in daily life.</li> <li>✓ Apply Integrity Value for a good and healthy coexistence with others.</li> </ul> <p><b>CS.1.1.4.</b> Understand his identity as part of a family or community.</p> <p><b>CS.1.2.1.</b> Dialogue, showing respect to others opinions, in the place that surrounds him.</p> <p><b>CS.1.1.1.</b> Recognize that he/she is a human being that feels, thinks, has his/her own opinion and needs, knowing his/her identity.</p> <p><b>EF.1.1.1.</b> Identify basic characteristics in different kinds of games chasing, with elements, nursery rhymes, playground singing games, in natural environments, individual and collective games from closing and far surroundings, to participate and enjoy them.</p> <p><b>CS.1.2.5.</b> Practice respect rules with himself/herself and with other human beings that surrounds him/her.</p>
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