



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
FIRST TERM

TEACHER	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
SUBJECT	Project	
GRADE/CLASS	First Basic	Classes: A – B - C
BLOCK_1_	Units: Welcome to kindergarten / Helping Hands	

OBJECTIVES	CONTENTS
<p>OG.EFL 1 Encounter socio-cultural aspects of their own and other countries in a thoughtful and inquisitive manner, maturely, and openly experiencing other cultures and languages from the secure standpoint of their own national and cultural identity.</p> <p>OG.EFL 2 Draw on this established propensity for curiosity and tolerance towards different cultures to comprehend the role of diversity in building an intercultural and multinational society.</p> <p>OG. EFL3 Access greater flexibility of mind, creativity, enhanced linguistic intelligence, and critical thinking skills through an appreciation of linguistic differences. Enjoy an enriched perspective of their own L1 and of language use for communication and learning.</p> <p>OG.EFL 4 Deploy a range of learning strategies, thereby increasing disposition and ability to independently access further (language) learning and practice opportunities. Respect themselves and others within the communication process, cultivating habits of honesty and integrity into responsible academic behavior.</p> <p>OG.EFL 5 Directly access the main points and important details of up-to-date English language texts, such as those published on the web, for professional or general investigation, through the efficient use of ICT and reference tools where required.</p> <p>OG.EFL 6 Through selected media, participate in reasonably extended spoken or written dialogue with peers from different L1 backgrounds on work, study, or general topics of common interest, expressing ideas and opinions effectively and appropriately.</p>	<p>Projects based on the following topics</p> <ul style="list-style-type: none"> • <u>My school supplies</u> • Related vocabulary for oral communication: pencil case, pencil, color pencils, eraser, scissors, backpack, lunchbox, uniform, folders, books, notebooks. • Mini project with recycle materials: My School Book • Sharing ideas and opinions • Use of basic phrases • Mini Project exposition • <u>My toys</u> • Related vocabulary for oral communication: Puppet, ball, car, doll • Use of like and don't like. • Mini project with recycle materials: My Sock Puppet • Sharing ideas and opinions • Use of basic phrases • Mini Project exposition • <u>Family members</u> • Related vocabulary for oral communication: mother, father, grandmother, grandfather, sister, brother, uncle, aunt, cousins; • Describe a family picture • Mini project with recycle materials: My family Album • Sharing ideas and opinions

<p>OG.EFL 7 Interact quite clearly, confidently, and appropriately in a range of formal and informal social situations with a limited but effective command of the spoken language (CEFR B1 level).</p>	<ul style="list-style-type: none"> • Use of basic phrases • Mini Project exposition • <u>My classroom:</u> classroom objects. • Mini project with recycle materials: My pencil case • Sharing ideas and opinions • Use of basic phrases • Mini Project exposition
	<ul style="list-style-type: none"> ➤ Participate with enthusiasm in different oral activities. ➤ Enhance the ability to sing songs, say chants and rhymes. ➤ Identify words: pencil case, pencil, color pencils, eraser, scissors, backpack, lunchbox, uniform, folders, books, notebooks. ➤ Express their feelings about their toys. ➤ Describe likes and dislikes about toys ➤ Recognize different classroom objects ➤ Mention their family members in pictures <p>Speaking</p> <ul style="list-style-type: none"> ➤ Identify and name the school materials and supplies ➤ Identify and name and describe their favorite toys. ➤ Identify, name and describe classroom objects ➤ Recognize and name family members.

BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Reader's Notebook Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Journeys Reading Book, Common Core Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Journeys' Platform: https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315</i></p>		<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>
<p>DONE BY</p>	<p>REVIEWED BY</p>	<p>APPROVED BY</p>



Miss Norma Herrera, Miss Jéssica Muirragui, Miss Katerine Barriga

Lcda. Ingrid Quinto

Mgs. Guisella Zevallos



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SUBJECT	Project	
GRADE/CLASS	First Basic	Classes: A – B - C
BLOCK_2_	Units: I imagine it! / Nature´s wonders!	

OBJECTIVES	CONTENTS
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<p>OG.EFL 7 Interact quite clearly, confidently, and appropriately in a range of formal and informal social situations with a limited but effective command of the spoken language (CEFR B1 level).</p>	<ul style="list-style-type: none"> • Exchange personal information • Mini project with recycle materials: Who are you? • Sharing ideas and opinions • Use of basic phrases <p style="text-align: center;">Mini Project exposition</p>
	<ul style="list-style-type: none"> ➤ Participate with enthusiasm in different oral activities. ➤ Enhance the ability to sing songs, say chants and rhymes. ➤ Identify vocabulary words related to the topics: Days of the week, The weather, My name, All about me. ➤ Share personal information ➤ Recognize different types of weather. ➤ Identify letters of their names <p>Speaking</p> <ul style="list-style-type: none"> ➤ Identify and name days of the week ➤ Identify and name types of weather ➤ Identify, name letters ➤ Exchange personal information answering and asking questions

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