



**LEARNING PROGRAM FOR E-LEARNING CLASSES**  
**ENGLISH AREA**  
**SECOND TERM**

<b>TEACHER</b>	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
<b>SUBJECT</b>	Project	
<b>GRADE/CLASS</b>	First Basic	Classes: A – B - C
<b>BLOCK_1_</b>	Units: The world to explore / As you grow	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<p><b>OG.EFL 1</b> Encounter socio-cultural aspects of their own and other countries in a thoughtful and inquisitive manner, maturely, and openly experiencing other cultures and languages from the secure standpoint of their own national and cultural identity.</p> <p><b>OG.EFL 2</b> Draw on this established propensity for curiosity and tolerance towards different cultures to comprehend the role of diversity in building an intercultural and multinational society.</p> <p><b>OG. EFL3</b> Access greater flexibility of mind, creativity, enhanced linguistic intelligence, and critical thinking skills through an appreciation of linguistic differences. Enjoy an enriched perspective of their own L1 and of language use for communication and learning.</p> <p><b>OG.EFL 4</b> Deploy a range of learning strategies, thereby increasing disposition and ability to independently access further (language) learning and practice opportunities. Respect themselves and others within the communication process, cultivating habits of honesty and integrity into responsible academic behavior.</p> <p><b>OG.EFL 5</b> Directly access the main points and important details of up-to-date English language texts, such as those published on the web, for professional or general investigation, through the efficient use of ICT and reference tools where required.</p> <p><b>OG.EFL 6</b> Through selected media, participate in reasonably extended spoken or written dialogue with peers from different L1 backgrounds on work, study, or general topics of common interest, expressing ideas and opinions effectively and appropriately.</p>	<p>Projects based on the following topics</p> <ul style="list-style-type: none"> <li>• <u>My community</u></li> <li>• Related vocabulary for oral communication: Doctor, nurse, hospital, Police officer, police station, police patrol, Fire fighter, fire station, fire truck, Teacher, school.</li> <li>• Mini project with recycle materials: My Community</li> <li>• Sharing ideas and opinions</li> <li>• Use of basic phrases</li> <li>• Mini Project exposition</li> </ul> <ul style="list-style-type: none"> <li>• <u>Daily routines</u></li> <li>• Related vocabulary for oral communication: Wake up, brush teeth, wash hands, have (breakfast, lunch, dinner), go to bed, go to school.</li> <li>• Making mini projects with recycle materials: My Poster</li> <li>• Sharing ideas and opinions</li> <li>• Use of basic phrases</li> <li>• Mini Project exposition</li> </ul> <ul style="list-style-type: none"> <li>• <u>My talent</u></li> <li>• What can I do?</li> <li>• Mini project: My Talent</li> </ul>

<p><b>OG.EFL 7</b> Interact quite clearly, confidently, and appropriately in a range of formal and informal social situations with a limited but effective command of the spoken language (CEFR B1 level).</p>	<ul style="list-style-type: none"> <li>• Sharing ideas and opinions</li> <li>• Use of basic phrases</li> <li>• Talent Show</li> </ul>
	<ul style="list-style-type: none"> <li>➤ Participate with enthusiasm in different oral activities.</li> <li>➤ Enhance the ability to sing songs, say chants and rhymes.</li> <li>➤ Describe the community helpers</li> <li>➤ Describe daily routines using all the previous knowledge acquired during the school year.</li> <li>➤ Recognize your talent</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>➤ Identify and name the community helpers</li> <li>➤ Identify and describe daily routines</li> <li>➤ Identify, name and present their talent</li> </ul>

BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i>  <i>Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.</i>  <i>Houghton Mifflin Harcourt School Publishers. Reader's Notebook Grade K (Vol. 1 and 2). Orlando, U.S.A.</i>  <i>Houghton Mifflin Harcourt School Publishers. Journeys Reading Book, Common Core Grade K (Vol. 1 and 2). Orlando, U.S.A.</i>  <i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i>  <i>Journeys' Platform: <a href="https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315">https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315</a></i></p>		<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>
DONE BY	REVIEWED BY	APPROVED BY
Miss Norma Herrera, Miss Jéssica Muirragui, Miss Katerine Barriga	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



**LEARNING PROGRAM FOR E-LEARNING CLASSES**  
**ENGLISH AREA**  
**FIRST TERM**

<b>TEACHER</b>	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
<b>SUBJECT</b>	Project	
<b>GRADE/CLASS</b>	First Basic	Classes: A – B - C
<b>BLOCK_2_</b>	Unit: Do your best	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<p><b>OG.EFL 1</b> Encounter socio-cultural aspects of their own and other countries in a thoughtful and inquisitive manner, maturely, and openly experiencing other cultures and languages from the secure standpoint of their own national and cultural identity.</p> <p><b>OG.EFL 2</b> Draw on this established propensity for curiosity and tolerance towards different cultures to comprehend the role of diversity in building an intercultural and multinational society.</p> <p><b>OG. EFL3</b> Access greater flexibility of mind, creativity, enhanced linguistic intelligence, and critical thinking skills through an appreciation of linguistic differences. Enjoy an enriched perspective of their own L1 and of language use for communication and learning.</p> <p><b>OG.EFL 4</b> Deploy a range of learning strategies, thereby increasing disposition and ability to independently access further (language) learning and practice opportunities. Respect themselves and others within the communication process, cultivating habits of honesty and integrity into responsible academic behavior.</p>	<p>Projects based on the following topics</p> <ul style="list-style-type: none"> <li>• <u>My Favorite place to go on vacations</u></li> <li>• Where do I want to go?</li> <li>• Making a mini project with recycle materials: My Poster</li> <li>• Sharing ideas and opinions</li> <li>• Use of basic phrases</li> <li>• Mini Project exposition</li> </ul> <ul style="list-style-type: none"> <li>• <u>Sharing the planet</u></li> <li>• How can we protect our planet?</li> <li>• Making a mini project with recycle materials</li> <li>• Sharing ideas and opinions</li> <li>• Use of basic phrases</li> <li>• Mini Project exposition</li> </ul> <ul style="list-style-type: none"> <li>• <u>What did I learn?</u></li> <li>• Free topic</li> <li>• Making a mini project with recycle materials</li> <li>• Sharing ideas and opinions</li> </ul>

<p><b>OG.EFL 5</b> Directly access the main points and important details of up-to date English language texts, such as those published on the web, for professional or general investigation, through the efficient use of ICT and reference tools where required.</p> <p><b>OG.EFL 6</b> Through selected media, participate in reasonably extended spoken or written dialogue with peers from different L1 backgrounds on work, study, or general topics of common interest, expressing ideas and opinions effectively and appropriately.</p> <p><b>OG.EFL 7</b> Interact quite clearly, confidently, and appropriately in a range of formal and informal social situations with a limited but effective command of the spoken language (CEFR B1 level).</p>	<ul style="list-style-type: none"> <li>• Use of basic phrases</li> <li>• Mini Project exposition</li> </ul> <ul style="list-style-type: none"> <li>➤ Participate with enthusiasm in different oral activities.</li> <li>➤ Enhance the ability to sing songs, say chants and rhymes.</li> <li>➤ Describe your favorite place to go on vacations</li> <li>➤ Identify the importance of recycling materials</li> <li>➤ Answer the questions: What do you like to do? What did you learn?</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>➤ Name the favorite place to go on vacations</li> <li>➤ Identify and name recycle materials</li> <li>➤ Identify and name things they know</li> </ul>
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COLEGIO  AMERICANO  
de Guayaquil