



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
FIRST TERM

TEACHER	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
SUBJECT	Science	
GRADE/CLASS	First Basic	Classes: A – B - C
BLOCK_1_	Units: Welcome to kindergarten / Helping Hands	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ Recognize the importance to practice healthy habits. ➤ Recognize how to prevent Coronavirus ➤ Identify people characteristics and genders ➤ Identify the importance to take care of "The human body" ➤ Recognize parts of the head ➤ Recognize parts of the human body ➤ Explore the environment using the five senses ➤ Identify the organs and the importance to take care of them. ➤ Recognize the five senses and their functions. 	<p>Healthy habits and how to prevent Coronavirus:</p> <ul style="list-style-type: none"> ✓ Wash your hands ✓ Sanitize ✓ Wear a mask ✓ Don ´t touch your face ✓ Use of alcohol and gel ✓ Cover your mouth when coughing or sneezing ✓ Brush your teeth after every meal <p>Girls and Boys: genders and characteristics</p> <p>The Human Body</p> <ul style="list-style-type: none"> ✓ Parts of the head ✓ Parts of the human body ✓ Importance to take care of the human body <p>Organs and The Five Senses:</p> <ul style="list-style-type: none"> ✓ Eyes: Sense of sight ✓ Hands - skin: Sense of touch ✓ Tongue: Sense of taste ✓ Nose: Sense of smell ✓ Ear: Sense of hearing
	<p>CN1.1.1. Explore and describe principal body parts and the difference with people around</p> <p>CN1.1.2. Locate in their bodies the organs of senses, describe their functions, and explore the perceptions and sensations of the world around them.</p>



BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Reader's Notebook Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Journeys Reading Book, Common Core Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p> <p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Journeys' Platform: https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315</i></p>		<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>
DONE BY	REVIEWED BY	APPROVED BY
Miss Norma Herrera, Miss Jéssica Muirragui, Miss Katerine Barriga	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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SUBJECT	Science	
GRADE/CLASS	First Basic	Classes: A – B - C
BLOCK_2_	Units: I imagine it! / Nature’s wonders!	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ Identify living and inert beings, as well as the characteristics of both groups. ➤ Identify living things, as well as their characteristics and needs. ➤ Identify non-living things, as well as their characteristics. ➤ Classify living and non-living things according to their characteristics. ➤ Observe, describe and classify animals according to their characteristics. ➤ Recognize the different types of skin covering in animals. ➤ Identify the way animals can move. ➤ Classify animals according to their characteristics. ➤ Recognize the importance to respect animals life. 	<p>Living things, characteristics and needs:</p> <ul style="list-style-type: none"> ✓ Grow, reproduce (have babies) and die ✓ Need food, need water, need light, need shelter, home or a place to live <p>Non-living things, characteristics:</p> <ul style="list-style-type: none"> ✓ Don´t grow, don´t have babies and don´t die, don´t need food, don´t need water, don´t need light, don´t need a place to live. <p>Animals movements:</p> <ul style="list-style-type: none"> ✓ Using their legs, on the ground ✓ Using fins and tails, in the water ✓ Using wings, in the air <p>Body covering: Fur, feathers, scales.</p> <hr/> <p>CN.1.3.1. Observe and differentiate between living and non-living things and the one created in the surrounding.</p> <hr/> <p>CN.1.3.3. Observe and identify domestic and wild animals in their place, describe their utility and recognize the importance to respect them.</p> <hr/> <p>CN.1.3.6. Explore basic needs and describe healthy habits, propose preventive methods and apply them at home and school.</p>



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