



**LEARNING PROGRAM FOR E-LEARNING CLASSES**  
**ENGLISH AREA**  
**SECOND TERM**

<b>TEACHER</b>	Miss Norma Herrera, Miss Jéssica Muiragui, Miss Katerine Barriga	
<b>SUBJECT</b>	Science	
<b>GRADE/CLASS</b>	First Basic	Classes: A – B - C
<b>BLOCK_1_</b>	Units: The World to Explore / As We Grow	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<ul style="list-style-type: none"> <li>➤ Recognize animals needs and their habitat</li> <li>➤ Identify pets and their characteristics</li> <li>➤ Recognize wild animals and their characteristics</li> <li>➤ Classify animals according to their characteristics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Animals Needs and their habitat:               <ul style="list-style-type: none"> <li>• Food</li> <li>• Water</li> <li>• Sun</li> <li>• Shelter</li> </ul> </li> <li>➤ Where do animals live?               <ul style="list-style-type: none"> <li>• Nest</li> <li>• Fish bowl or fish tank</li> <li>• Burrow</li> <li>• Barn</li> </ul> </li> <li>➤ Pets and their characteristics: dog, cat, rabbit, hamster, turtle, fish, bird</li> <li>➤ Wild animals sand their characteristics: lion, tiger, elephant, zebra, monkey, gorilla, bear</li> </ul>
	CN.1.3.3. Observe and identify pets and wild animals in their place, describe their utility and recognize the importance to respect them.

<b>BIBLIOGRPHY/WEBGRAPHY</b>	<b>OBSERVATIONS</b>
<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p>	<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>



Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.  
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Journeys' Platform: <https://www-k6.thinkcentral.com/ePC/start.do?orgID=88196315>

<b>DONE BY</b>	<b>REVIEWED BY</b>	<b>APPROVED BY</b>
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<b>BLOCK_2_</b>	Unit: Do Your Best	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<ul style="list-style-type: none"> <li>➤ Observe and recognize the different types of plants</li> <li>➤ Recognize parts of the plants</li> <li>➤ Classify the different plants according to their characteristics</li> <li>➤ Identify where can we find seeds</li> <li>➤ Recognize how seeds can be different</li> </ul>	<ul style="list-style-type: none"> <li>➤ The plant and its parts:               <ul style="list-style-type: none"> <li>• Flowers</li> <li>• Stem</li> <li>• Leaves</li> <li>• Roots</li> <li>• Seed</li> </ul> </li> <li>➤ Related vocabulary: trees, shrubs, grass</li> <li>➤ Leaves characteristics</li> <li>➤ Seeds characteristics</li> </ul> <p>CN.1.3.4. Explore and recognize cultivated and wild plants in the environment, describe their utility and identify the way to take care of them.</p>

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<p><i>Ministerio de Educación del Ecuador. (2016). Guía de Implementación del Currículo Integrador Subnivel Preparatoria - Ecuador.</i></p> <p><i>Anderson S, Houge M., Jago C., Palmer E., Templeton Sh., Valencia Sh. Vogt ME. (2017). Kindergarten Teacher's Edition (Unit 1 - 6). Journeys. U.S.A Houghton Mifflin Harcourt School Publishers.</i></p> <p><i>Houghton Mifflin Harcourt School Publishers. Reader's Notebook Grade K (Vol. 1 and 2). Orlando, U.S.A.</i></p>	<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>



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