



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Artistic Expression	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Transportation/ Farm and food sources	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Use creativity in applying artistic techniques, to express feelings, ideas and opinions in a natural way.</i> ➤ <i>Participate in various games activities dramatic assuming roles with creativity and imagination</i> ➤ <i>Use coordination and motor control with art tools</i> ➤ <i>Enjoy the participation in Artistic activities individual and group, showing respect and collaboration with the rest.</i> ➤ <i>With guidance and support, engages in dramatic play using props to assume role of community helper and act out story that shows interest in future career, e.g., wanting to be a firefighter.</i> ➤ <i>Folds, creases, and tears paper, then uses a glue stick to assemble into a 2- to 3-dimensional design.</i> ➤ <i>Develop skills sensory-perceptive and vasomotor to express feelings, emotions and experiences through plastic language.</i> ➤ <i>Develop the listening skills through the discrimination of sounds and playback of simple rhythms.</i> ➤ <i>Use coordination and motor control with art tools</i> ➤ <i>Control muscle strength and tone in the execution of activities that allow you to carry out coordinated movements.</i> 	<ul style="list-style-type: none"> ➤ Colors: light blue, light green, brown ➤ Shapes: oval, star ➤ Coloring ➤ Fingerprint ➤ Fingerpaint ➤ Stamping technique with a variety of materials ➤ Cotton Paint ➤ Wrinkle paper ➤ Rip paper / Tear paper ➤ Splashing technique ➤ Modeling with playdough ➤ Making crafts ➤ Free collage
	<ul style="list-style-type: none"> ➤ Recognize primary and secondary colors ➤ Mention objects according to the colors learned ➤ Mix two primary colors to get a secondary ➤ Identify and name shapes around us ➤ Identify objects and relate them to shapes ➤ Identify the material used in the different art works ➤ Develop creativity in different activities applying graph-plastic techniques ➤ Handle the materials properly ➤ Use creativity to develop art works.



BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<i>Ready to advance (2018). Benchmark Universe</i> <i>Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial</i>		Suggestions can be adapted for the best fulfillment of what was planned.
DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos

LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Artistic Expression	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Unit: Insects and ecology	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Use creativity in applying artistic techniques, to express feelings, ideas and opinions in a natural way.</i> ➤ <i>Participate in various games activities dramatic assuming roles with creativity and imagination</i> ➤ <i>Use coordination and motor control with art tools</i> ➤ <i>Enjoy the participation in Artistic activities individual and group, showing respect and collaboration with the rest.</i> ➤ <i>With guidance and support, engages in dramatic play using props to assume role of community helper and act out story that shows interest in future career, e.g., wanting to be a firefighter.</i> ➤ <i>Folds, creases, and tears paper, then uses a glue stick to assemble into a 2- to 3-dimensional design.</i> ➤ <i>Develop skills sensory-perceptive and vasomotor to express feelings, emotions and experiences through plastic language.</i> ➤ <i>Develop the listening skills through the discrimination of sounds and playback of simple rhythms.</i> ➤ <i>Use coordination and motor control with art tools</i> 	<ul style="list-style-type: none"> ➤ Colors: black & white ➤ Shapes: Circle, square, triangle, rectangle, oval, star ➤ Free drawing ➤ Free coloring ➤ Fingerprint ➤ Finger-paint ➤ Stamping technique with a variety of materials ➤ Cotton Paint ➤ Wrinkle paper ➤ Rip paper / Tear paper ➤ Splashing technique ➤ Modeling with playdough ➤ Mirror technique ➤ Making crafts <hr/> <ul style="list-style-type: none"> ➤ Identify and discriminate colors ➤ Mention objects according to the colors learned ➤ Mix two primary colors to get a secondary ➤ Identify and name shapes around us ➤ Identify objects and relate them to shapes ➤ Identify the material used in the different art works ➤ Develop creativity in different activities applying graph-plastic techniques ➤ Handle the materials properly ➤ Use creativity to develop art works.



➤ Control muscle strength and tone in the execution of activities that allow you to carry out coordinated movements.

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