



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
FIRST TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Language Arts	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Welcome to kindergarten / All About Me	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> • Increase the capacity of oral expression through the adequate handling of vocabulary and the progressive understanding of the meaning of words to facilitate their interaction with others. • Use oral language through sentences that have syntactic coherence to express and clearly communicate their ideas, emotions, experiences and needs. • Understand the meaning of words, sentences and phrases to execute actions and produce messages that allow them to communicate with others. • Improve their ability to visual discrimination in the association of images and signs as the initial process of reading based on their enjoyment and liking. • Aurally discriminate the phonemes (sounds) that make up your mother tongue to lay the foundations for the future reading process. • Use graphic language as a means of communication and written expression to lay the foundations for creative writing and text production processes. 	<p>Hello and Good Bye Songs</p> <p>Commands: Raise your hand, sit down, stand up, come here, turn on and turn off your microphone</p> <p>All about me/ How do we learn from one another?</p> <ul style="list-style-type: none"> ➤ HFW: I ➤ Number: 0 ➤ Letter: No letters. <p>Families and friends/ How do we care one another?</p> <ul style="list-style-type: none"> ➤ HFW: like ➤ Number: 1 ➤ Letter: No letters <ul style="list-style-type: none"> ➤ HFW: the ➤ Letter: M ➤ Number: 2 <ul style="list-style-type: none"> ➤ HFW: this. ➤ Letter: A ➤ Number: 1 or 2 ➤ Counting items: from 1 to 3 How many? <p>Letters & Initial sounds: Letter & Initial sound: Aa Vocabulary words: /a/ apple, ant, alligator, astronaut, arrow</p> <p>Letter & Initial sound: Mm</p>

	Vocabulary words: /m/ map , monkey, moon, mouse, milk, mother
	Question Patterns: ✓ How does the letter sound? ✓ How are you today? ✓ How is the weather today? ✓ What is your name? ✓ How do you feel today? ✓ What is this? ✓ What are these? ✓ What is the beginning sound in..... ? ✓ What number is this? ✓ Can you count? ✓ Is this letter...? ✓ Is this number...?
	<ul style="list-style-type: none"> • Pre Writing ✓ Coloring ✓ Modeling letters using play dough
	<ul style="list-style-type: none"> • Pre Reading ✓ Pictograms reading ✓ Description of images
	<ul style="list-style-type: none"> • Listening Comprehension ✓ Listening and following English commands ✓ Listening carefully ✓ Listening stories and tales based on the unit
	<ul style="list-style-type: none"> • Vocabulary ✓ Vocabulary words based on the initial sounds: Aa, Mm ✓ School Supplies: Crayon, backpack, lunchbox, glue, pencil case, book, pencil ✓ Family members: Grandfather, grandmother, mother, father, sister, brother, baby ✓ Notions: Up - down ✓ Numbers: 0 – 1 – 2

BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<i>Ready to advance (2018). Benchmark Universe</i> <i>Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial</i>		Suggestions can be adapted for the best fulfillment of what was planned.
DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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ENGLISH AREA
FIRST TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Language Arts	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Units: Communities and health - Celebrations Animals	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> • <i>Increase the capacity of oral expression through the adequate handling of vocabulary and the progressive understanding of the meaning of words to facilitate their interaction with others.</i> • <i>Use oral language through sentences that have syntactic coherence to express and clearly communicate their ideas, emotions, experiences and needs.</i> • <i>Understand the meaning of words, sentences and phrases to execute actions and produce messages that allow them to communicate with others.</i> • <i>Improve their ability to visual discrimination in the association of images and signs as the initial process of reading based on their enjoyment and liking.</i> • <i>Aurally discriminate the phonemes (sounds) that make up your mother tongue to lay the foundations for the future reading process.</i> • <i>Use graphic language as a means of communication and written expression to lay the foundations for creative writing and text production processes.</i> 	<p>Hello and Good Bye Songs</p> <p>Commands: Raise your hand, sit down, stand up, come here, turn on and turn off your microphone</p> <p>Communities and health/ What makes a place a community?</p> <ul style="list-style-type: none"> ➤ HFW: is. ➤ Letter: S. ➤ Number: 3 <ul style="list-style-type: none"> ➤ HFW: in. ➤ Number: 4 <p>Communities Jobs and Fall/ How do we stay safe and healthy?</p> <ul style="list-style-type: none"> ➤ HFW: can. ➤ Number: 5 ➤ Letter: T. <ul style="list-style-type: none"> ➤ HFW: see. ➤ Letter: N <ul style="list-style-type: none"> ➤ HFW: on. ➤ Letter: P. ➤ Numbers: 1, 2, 3, 4, 5. ➤ Counting items: from 1 to 6 – How many?

Celebrations and Animals / How are animals like?

- HFW Review: in - on.
- **Letters Review: S – P – T – N.**
- Numbers Review: 1, 2, 3, 4, 5. (how many?)

Letters & Initial sounds:

Letter & Initial sound: Ss

Vocabulary words: /s/ sun, sandwich, spider, square, six, socks, seven

Letter & Initial sound: Tt

Vocabulary words: /t/ train, tomato, tree, ten, tent, truck

Letter & Initial sound: Nn

Vocabulary words: /n/ nail, **net**, nine, nut, nose, **nap**

Letter & Initial sound: Pp

Vocabulary words: /p/ pet, purple, potato, pear, pen, plant

Question Patterns:

- ✓ How does the letter sound?
- ✓ How are you today?
- ✓ How is the weather today?
- ✓ What is your name?
- ✓ How do you feel today?
- ✓ What is this?
- ✓ What can you see?
- ✓ What is the beginning sound in..... ?
- ✓ What number is this?
- ✓ Can you count?
- ✓ How many **dogs** do you see?

• **Pre Writing**

- ✓ Coloring
- ✓ Modeling letters using play dough

• **Pre Reading**

- ✓ Pictograms reading
- ✓ Description of images

• **Listening Comprehension**

- ✓ Listening and following English commands
- ✓ Listening carefully
- ✓ Listening stories and tales based on the unit

• **Vocabulary**

- ✓ **Vocabulary words based on the initial sounds:** Ss, Tt, Nn, Pp



	<ul style="list-style-type: none">✓ Community helpers: Doctor, Nurse, Police officer, Firefighter, Teacher, Mail Carrier✓ Community places: Hospital, Police Station, Fire Station, School, Post Office✓ Pets: Dogs, turtle, fish, rabbit, hamster, cats✓ Notions: Up - down, big – small✓ Numbers: From 1 to 5
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