



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Language Arts	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Transportation/ Farms and food sources	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> • Increase the capacity of oral expression through the adequate handling of vocabulary and the progressive understanding of the meaning of words to facilitate their interaction with others. • Use oral language through sentences that have syntactic coherence to express and clearly communicate their ideas, emotions, experiences and needs. • Understand the meaning of words, sentences and phrases to execute actions and produce messages that allow them to communicate with others. • Improve their ability to visual discrimination in the association of images and signs as the initial process of reading based on their enjoyment and liking. • Aurally discriminate the phonemes (sounds) that make up your mother tongue to lay the foundations for the future reading process. • Use graphic language as a means of communication and written expression to lay the foundations for creative writing and text production processes. 	<p>Transportations/ How do and why do we travel?</p> <ul style="list-style-type: none"> ➤ HFW: we ➤ Letter: O ➤ Number: 6 <ul style="list-style-type: none"> ➤ HFW: for ➤ Letter: F ➤ Number: 7 <ul style="list-style-type: none"> ➤ HFW: Have ➤ Letters: B. ➤ Number: 8 ➤ Counting objects from 1 to 10 – How many? <p>Farm and food sources/ How do we meet our needs?</p> <ul style="list-style-type: none"> ➤ HFW Review: we, for, have. ➤ Letter: C. ➤ Numbers Review: 6 – 7 – 8 ➤ Counting items: from 1 to 12 – How many? <p>Letters & Initial sounds:</p> <p>Letter & Initial sound: Oo Vocabulary words: /o/ octopus, orange, ostrich, onion, ox</p> <p>Letter & Initial sound: Ff Vocabulary words: /f/ fan, fox, five, flower, four, fat</p>



	<p>Letter & Initial sound: Bb Vocabulary words: /b/ ball, banana, bear, balloon, bee, bus, bat</p> <p>Letter & Initial sound: Cc Vocabulary words: /c/ car, cat, carrot, cap, can, corn, cow CVC Pattern - Building UP words: C A P / C A N / C A T / F A N</p>
	<p>Question Patterns:</p> <ul style="list-style-type: none"> ✓ How does the letter sound? ✓ How are you today? ✓ How is the weather today? ✓ What is this? ✓ What can you find on a farm? ✓ What is the beginning sound in..... ? ✓ What number is this? ✓ Can you count? ✓ How many cars do you see?
	<ul style="list-style-type: none"> • Pre Writing ✓ Coloring ✓ Modeling letters using play dough
	<ul style="list-style-type: none"> • Pre Reading ✓ Pictograms reading ✓ Description of images
	<ul style="list-style-type: none"> • Listening Comprehension ✓ Listening and following English commands ✓ Listening carefully ✓ Listening stories and tales based on the unit
	<ul style="list-style-type: none"> • Vocabulary ✓ Vocabulary words based on the initial sounds: Oo, Ff, Bb, Cc ✓ Means of transportation: Car, motorcycle, bicycle, boat, train, airplane ✓ Farm Animals: Cow, pig, sheep, chicken, hen, rooster, horse, duck ✓ Notions: Up - down, big – small, Inside - outside ✓ Numbers: From 1 to 8

BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<p><i>Ready to advance (2018). Benchmark Universe</i></p> <p><i>Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial</i></p>		<p>Suggestions can be adapted for the best fulfillment of what was planned.</p>
DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
FIRST TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Language Arts	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Units: Insects and ecology	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> • Increase the capacity of oral expression through the adequate handling of vocabulary and the progressive understanding of the meaning of words to facilitate their interaction with others. • Use oral language through sentences that have syntactic coherence to express and clearly communicate their ideas, emotions, experiences and needs. • Understand the meaning of words, sentences and phrases to execute actions and produce messages that allow them to communicate with others. • Improve their ability to visual discrimination in the association of images and signs as the initial process of reading based on their enjoyment and liking. • Aurally discriminate the phonemes (sounds) that make up your mother tongue to lay the foundations for the future reading process. • Use graphic language as a means of communication and written expression to lay the foundations for creative writing and text production processes. 	<p>Insects and ecology/ How do we learn about the world around us?</p> <ul style="list-style-type: none"> ➤ HFW: I – like - the ➤ Letter: D. ➤ Number: 9 ➤ HFW: this – in – on ➤ Letter: L ➤ Number: 10 ➤ Counting items: from 1 to 14 <p>Insects and ecology/ What can we find around us?</p> <ul style="list-style-type: none"> ➤ HFW: can – see - we ➤ Letter: R ➤ Identify numbers: from 1 to 10 ➤ HFW: for – have - is ➤ Letter: E ➤ Count objects: from 1 to 15 ➤ HFW: Review ➤ Letters Review ➤ Numbers Review: from 1 to 10 ➤ Counting items: from 1 to 15
	<p>Letters & Initial sounds: Letter & Initial sound: Dd</p>

Vocabulary words: /d/ dinosaur, doll, door, dolphin, duck, drum

Letter & Initial sound: Ll

Vocabulary words: /l/ lemon, lion, leg, log, lamp, lollipop

Letter & Initial sound: Rr

Vocabulary words: /r/ red, rainbow, rain, rose, ring, robot

Letter & Initial sound: Ee

Vocabulary words: /e/ elephant, elbow, envelope, egg, eight

Question Patterns:

- ✓ How does the letter sound?
- ✓ How are you today?
- ✓ How is the weather today?
- ✓ What is this?
- ✓ How many insects do you see?
- ✓ What is the beginning sound in..... ?
- ✓ What number is this?
- ✓ Can you count?
- ✓ Is this letter...?
- ✓ Is this number...?

• **Pre Writing**

- ✓ Coloring
- ✓ Modeling letters using play dough

• **Pre Reading**

- ✓ Pictograms reading
- ✓ Description of images

• **Listening Comprehension**

- ✓ Listening and following English commands
- ✓ Listening carefully
- ✓ Listening stories and tales based on the unit

• **Vocabulary**

- ✓ **Vocabulary words based on the initial sounds:** Dd, Ll, Rr, Ee
- ✓ **Building up words**
- ✓ **Insects:** ant, bee, inchworm, fly, mosquito, spider, butterfly, ladybug
- ✓ **Notions:** Up - down, big – small, inside – outside, long - short
- ✓ **Numbers:** From 1 to 10



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<i>Ready to advance (2018). Benchmark Universe</i>		Suggestions can be adapted for the best fulfillment of what was planned.
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