



**LEARNING PROGRAM FOR E-LEARNING CLASSES**  
**ENGLISH AREA**  
**SECOND TERM**

<b>TEACHER</b>	Miss Estefanía Mendieta	
<b>SUBJECT</b>	Project	
<b>GRADE/CLASS</b>	Initial 2 – 4 years	Class: A
<b>BLOCK_1_</b>	Units: Transportation / Farm and food sources	

<b>OBJECTIVES</b>	<b>CONTENTS</b>
<ul style="list-style-type: none"> <li>➤ <i>Develop fine motor skills</i></li> <li>➤ <i>Encourage the use of graph-plastic techniques for the development of crafts based on each topic or unit covered</i></li> <li>➤ <i>Identify, mention and classify the parts of the plant: Roots, stem, leaves, flower</i></li> <li>➤ <i>Model the flower parts</i></li> <li>➤ <i>Identify day and night</i></li> <li>➤ <i>Identify and mention what is observed during the day and at night</i></li> <li>➤ <i>Mention activities that take place during the day and at night</i></li> <li>➤ <i>Mention the food they like and don't like</i></li> <li>➤ <i>Recognize and mention food vocabulary: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish</i></li> <li>➤ <i>Identify heavy and light objects</i></li> <li>➤ <i>Mention heavy and light objects</i></li> <li>➤ <i>Measure heavy and light objects with a scale</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Mini Projects based on the following topics to improve vocabulary and speaking skill</li> <li>❖ Crafts and use of recycle materials</li> </ul> <ul style="list-style-type: none"> <li>➤ Parts of the plant: Roots, stem, leaves, flower</li> <li>➤ Day and night</li> <li>➤ Activities during the day: I see the sun, I go to school, I see a rainbow,</li> <li>➤ Activities during the night: I see the moon, I see the stars, I go to bed / I go to sleep</li> <li>➤ Food I like and food I don't like</li> <li>➤ Food vocabulary: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish</li> <li>➤ Light and heavy</li> </ul> <hr/> <ul style="list-style-type: none"> <li>➤ Recognize and mention the parts of the plant</li> <li>➤ Model and identify the parts of the flower</li> <li>➤ Mention that it is observed during the day and at night</li> <li>➤ Mention activities that take place during the day and at night</li> <li>➤ Identify and mention foods you like and don't like</li> <li>➤ Recognize and mention heavy and light objects</li> </ul>

**BIBLIOGRAPHY/WEBGRAPHY**

**OBSERVATIONS**



*Ready to advance (2018). Benchmark Universe*

*Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial*

Suggestions can be adapted for the best fulfillment of what was planned.

<b>DONE BY</b>	<b>REVIEWED BY</b>	<b>APPROVED BY</b>
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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<b>TEACHER</b>	Miss Estefania Mendieta	
<b>SUBJECT</b>	Project	
<b>GRADE/CLASS</b>	Initial 2 - 4 years	Class: A
<b>BLOCK_2_</b>	Unit: Insects and ecology	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> <li>➤ <i>Develop fine motor skills</i></li> <li>➤ <i>Encourage the use of graph-plastic techniques for the development of crafts based on each topic or unit covered</i></li> <li>➤ <i>Identify and mention insects: Ladybug, butterfly, bee, caterpillar, spider, ant</i></li> <li>➤ <i>Differentiate and identify the winter weather in Ecuador: Sunny, rainy</i></li> <li>➤ <i>Identify and mention the weather in summer: Sunny</i></li> <li>➤ <i>Identify and mention the clothes and accessories used during the winter in Ecuador: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses</i></li> <li>➤ <i>Identify and mention the clothes and accessories used during the summer: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks</i></li> <li>➤ <i>Mention activities that take place during the summer: I go to the beach, I go to the swimming pool, I visit friends</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Mini Projects based on the following topics to improve vocabulary and speaking skill</li> <li>❖ Crafts and use of recycle materials               <ul style="list-style-type: none"> <li>➤ Insects: Ladybug, butterfly, bee, caterpillar, spider, ant</li> <li>➤ Winter in Ecuador: Climate: sunny and rainy</li> <li>➤ Winter clothing and accessories: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses</li> <li>➤ Summer weather: Sunny</li> <li>➤ Summer clothing and accessories: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks</li> <li>➤ Activities during the summer: I go to the beach, I go to the swimming pool, I visit friends, I go to the park</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>➤ Recognize and mention insects</li> <li>➤ Recognize what the weather is like during winter in Ecuador</li> <li>➤ Recognize what the weather is like during the summer</li> <li>➤ Mention and recognize accessories and clothing worn during winter</li> <li>➤ Mention and recognize accessories and clothing worn during the summer</li> <li>➤ Mention activities that take place during the summer</li> <li>➤ Make crafts according to the topics addressed</li> <li>➤ Develop creativity and fine motor skills</li> </ul>



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