



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Project	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Transportation / Farm and food sources	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Develop fine motor skills</i> ➤ <i>Encourage the use of graph-plastic techniques for the development of crafts based on each topic or unit covered</i> ➤ <i>Identify, mention and classify the parts of the plant: Roots, stem, leaves, flower</i> ➤ <i>Model the flower parts</i> ➤ <i>Identify day and night</i> ➤ <i>Identify and mention what is observed during the day and at night</i> ➤ <i>Mention activities that take place during the day and at night</i> ➤ <i>Mention the food they like and don't like</i> ➤ <i>Recognize and mention food vocabulary: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish</i> ➤ <i>Identify heavy and light objects</i> ➤ <i>Mention heavy and light objects</i> ➤ <i>Measure heavy and light objects with a scale</i> 	<ul style="list-style-type: none"> ❖ Mini Projects based on the following topics to improve vocabulary and speaking skill ❖ Crafts and use of recycle materials <ul style="list-style-type: none"> ➤ Parts of the plant: Roots, stem, leaves, flower ➤ Day and night ➤ Activities during the day: I see the sun, I go to school, I see a rainbow, ➤ Activities during the night: I see the moon, I see the stars, I go to bed / I go to sleep ➤ Food I like and food I don't like ➤ Food vocabulary: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish ➤ Light and heavy <hr/> <ul style="list-style-type: none"> ➤ Recognize and mention the parts of the plant ➤ Model and identify the parts of the flower ➤ Mention that it is observed during the day and at night ➤ Mention activities that take place during the day and at night ➤ Identify and mention foods you like and don't like ➤ Recognize and mention heavy and light objects

BIBLIOGRAPHY/WEBGRAPHY

OBSERVATIONS



Ready to advance (2018). Benchmark Universe

Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial

Suggestions can be adapted for the best fulfillment of what was planned.

DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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SECOND TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Project	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Unit: Insects and ecology	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Develop fine motor skills</i> ➤ <i>Encourage the use of graph-plastic techniques for the development of crafts based on each topic or unit covered</i> ➤ <i>Identify and mention insects: Ladybug, butterfly, bee, caterpillar, spider, ant</i> ➤ <i>Differentiate and identify the winter weather in Ecuador: Sunny, rainy</i> ➤ <i>Identify and mention the weather in summer: Sunny</i> ➤ <i>Identify and mention the clothes and accessories used during the winter in Ecuador: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses</i> ➤ <i>Identify and mention the clothes and accessories used during the summer: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks</i> ➤ <i>Mention activities that take place during the summer: I go to the beach, I go to the swimming pool, I visit friends</i> 	<ul style="list-style-type: none"> ❖ Mini Projects based on the following topics to improve vocabulary and speaking skill ❖ Crafts and use of recycle materials <ul style="list-style-type: none"> ➤ Insects: Ladybug, butterfly, bee, caterpillar, spider, ant ➤ Winter in Ecuador: Climate: sunny and rainy ➤ Winter clothing and accessories: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses ➤ Summer weather: Sunny ➤ Summer clothing and accessories: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks ➤ Activities during the summer: I go to the beach, I go to the swimming pool, I visit friends, I go to the park
	<ul style="list-style-type: none"> ➤ Recognize and mention insects ➤ Recognize what the weather is like during winter in Ecuador ➤ Recognize what the weather is like during the summer ➤ Mention and recognize accessories and clothing worn during winter ➤ Mention and recognize accessories and clothing worn during the summer ➤ Mention activities that take place during the summer ➤ Make crafts according to the topics addressed ➤ Develop creativity and fine motor skills



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