



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
FIRST TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Science	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Welcome to kindergarten / All About Me	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Identifies as physical characteristics, the parts of the body and the functions that they must interact with their environment.</i> ➤ <i>Relates vocabulary through their context learning.</i> ➤ <i>Makes simple experiences with the natural physical elements to observe in their environment.</i> ➤ <i>Increases your ability to interact with people around you by establishing relationships that allow you to promote your socialization process while respecting individual differences.</i> ➤ <i>Identifies the difference between people around your community, understand the role that each one plays of them valuing their Importance.</i> ➤ <i>Expresses conclusions orally, with own code or by graphical representations.</i> ➤ <i>Acquires rules of social coexistence to actively relate to the people around them.</i> ➤ <i>Enjoy the different cultural manifestations of your locality fermenting the discovery and respect of traditional practices.</i> ➤ <i>Practices actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Discover the characteristics and elements of the natural world by exploring through the senses.</i> 	<ul style="list-style-type: none"> ➤ Parts of the face and the importance to take care of them Eyes, nose, mouth, ears ➤ The five senses and functions ➤ Correct use of hygiene materials Toiletries: Shampoo, toothpaste, toothbrush, towel, soap, comb ➤ Healthy habits and the importance to practice them <ul style="list-style-type: none"> ✓ Exercising ✓ Taking a rest ✓ Eating healthy food ✓ Taking a shower ✓ Washing hands ✓ Washing face ✓ Combing hair ➤ Healthy food to keep a healthy health Fruits: Apple, orange, pineapple, watermelon, banana, pear, kiwi, peach, grapes, strawberry and vegetables: onion, broccoli, tomato, potato, carrot, pepper, cucumber ➤ States of Moods: How do you feel? What can make you happy? Happy, sad, angry
	<ul style="list-style-type: none"> ➤ Identify and mention the parts of the face ➤ Identify and mention the parts of the body ➤ Recognize and practice healthy habits ➤ Recognize the correct use of hygiene materials ➤ Identify the five senses and their functions ➤ Recognize different states of moods



➤ Recognize healthy food and the importance of its consumption

BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<i>Ready to advance (2018). Benchmark Universe</i> <i>Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial</i>		Suggestions can be adapted for the best fulfillment of what was planned.
DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos



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ENGLISH AREA
FIRST TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Science	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Units: Communities and health - Celebrations Animals	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Relates vocabulary through their context learning.</i> ➤ <i>Makes simple experiences with the natural physical elements to observe in their environment.</i> ➤ <i>Increases your ability to interact with people around you by establishing relationships that allow you to promote your socialization process while respecting individual differences.</i> ➤ <i>Identifies the difference between people around your community, understand the role that each one plays of them valuing their Importance.</i> ➤ <i>Makes simple experiences to observe the relationship between animals, and the environment. Asks questions about observations.</i> ➤ <i>Expresses conclusions orally, with own code or by graphical representations.</i> ➤ <i>Acquires rules of social coexistence to actively relate to the people around them.</i> ➤ <i>Enjoy the different cultural manifestations of your locality fermenting the discovery and respect of traditional practices.</i> ➤ <i>Practices actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Practices actions to demonstrate care of the natural environment.</i> ➤ <i>Practice actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> 	<ul style="list-style-type: none"> ➤ Community helpers and community places: How can they help us? <ul style="list-style-type: none"> ✓ Doctor, police officer, teacher, firefighter, dentist, nurse, vet, mail carrier ✓ Hospital, Police Station, Fire Station, School, Post Office ➤ Living and non-living things <ul style="list-style-type: none"> ✓ Characteristics recognition and classification ✓ Living things: people, animal and plant ✓ Non-living things: toys, plastic, rocks ➤ Animals: <ul style="list-style-type: none"> ✓ Pets and their characteristics Dog, cat, parrot, rabbit, fish, hamster, turtle ✓ Farm animals and their characteristics Cow, pig, horse, duck, donkey, sheep, cat, dog, rooster ✓ Wild animals and their characteristics Zebra, elephant, giraffe, bear, crocodile, tiger, lion, gorilla
	<ul style="list-style-type: none"> ➤ Identify and mention the different community helpers and the help they provide us ➤ Recognize living and non – living things ➤ Identify and mention pets and their characteristics ➤ Identify and mention the farm animals and their habitat ➤ Identify and mention wild animals and their habitat.



➤ Discover the characteristics and elements of the natural world by exploring through the senses.

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