



LEARNING PROGRAM FOR E-LEARNING CLASSES
ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefanía Mendieta	
SUBJECT	Science	
GRADE/CLASS	Initial 2 – 4 years	Class: A
BLOCK_1_	Units: Transportation / Farm and food sources	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Relates vocabulary through their context learning.</i> ➤ <i>Makes simple experiences with the natural physical elements to observe in their environment.</i> ➤ <i>Identify, name and classify parts of a plant: Roots, stem, leaves, flower</i> ➤ <i>Recognize day and night</i> ➤ <i>Recognize Day and Night activities: I see the sun, I see a rainbow, I go to school, I see the moon, I see the stars, I go to bed/ I go to sleep</i> ➤ <i>Identify and express orally: Food I like and food I don't like</i> ➤ <i>Name different food: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish</i> ➤ <i>Recognize and name: Heavy and light items</i> ➤ <i>Expresses conclusions orally, with own code or by graphical representations.</i> ➤ <i>Practices actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Practices actions to demonstrate care of the natural environment.</i> ➤ <i>Practice actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Discover the characteristics and elements of the natural world by exploring through the senses.</i> 	<ul style="list-style-type: none"> ➤ Parts of the plant: Roots, stem, leaves, flower ➤ Day and night ➤ Activities during the morning or afternoon: I see the sun, I go to school, I see a rainbow, ➤ Activities at night: I see the moon, I see the stars, I go to bed/I go to sleep ➤ Food I like and food I don't like ➤ Food: Chicken, salad, rice, hamburger, fries, cheese, pizza, fish ➤ Heavy and light <hr/> <ul style="list-style-type: none"> ➤ Identify and mention the parts of the flower ➤ Recognize the day and night ➤ Identify and mention activities that are done during the day and at night ➤ Mention "food I like and food I don't like" ➤ Mention and identify vocabulary of food ➤ Identify and mention heavy and light things



BIBLIOGRAPHY/WEBGRAPHY		OBSERVATIONS
<i>Ready to advance (2018). Benchmark Universe</i> <i>Ministerio de Educación del Ecuador. (2014). Curriculum Educacion Inicial</i>		Suggestions can be adapted for the best fulfillment of what was planned.
DONE BY	REVIEWED BY	APPROVED BY
Miss Estefanía Mendieta	Lcda. Ingrid Quinto	Mgs. Guisella Zevallos

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ENGLISH AREA
SECOND TERM

TEACHER	Miss Estefania Mendieta	
SUBJECT	Science	
GRADE/CLASS	Initial 2 - 4 years	Class: A
BLOCK_2_	Unit: Insects and ecology	

OBJECTIVES	CONTENTS
<ul style="list-style-type: none"> ➤ <i>Relates vocabulary through their context learning.</i> ➤ <i>Makes simple experiences with the natural physical elements to observe in their environment.</i> ➤ <i>Expresses conclusions orally, with own code or by graphical representations.</i> ➤ <i>Acquires rules of social coexistence to actively relate to the people around them.</i> ➤ <i>Enjoy the different cultural manifestations of your locality fermenting the discovery and respect of traditional practices.</i> ➤ <i>Practices actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Practices actions to demonstrate care of the natural environment.</i> ➤ <i>Practice actions that show attitudes of respect and care of the environment supporting the conservation of the same.</i> ➤ <i>Discover the characteristics and elements of the natural world by exploring through the senses.</i> ➤ <i>Recognize and name insects: Ladybug, butterfly, ant, caterpillar, bee, spider</i> ➤ <i>Identify the climate in Ecuador: Sunny and rainy</i> ➤ <i>Recognize and name: Winter clothes and items: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses</i> ➤ <i>Recognize and name Sunny weather</i> 	<ul style="list-style-type: none"> ➤ Insects: Ladybug, butterfly, bee, caterpillar, spider, ant ➤ Winter in Ecuador: sunny and rainy ➤ Clothing Items in winter: Umbrella, raincoat, boots, t-shirt, shorts, pants, sandals, skirt, dress, sunglasses ➤ The weather in summer: Sunny ➤ Clothing items in summer: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks ➤ Activities during summer: I go to the beach, I go to the swimming pool, I visit friends <hr/> <ul style="list-style-type: none"> ➤ Identify and mention insects ➤ Identify and mention the winter weather in Ecuador ➤ Identify and mention the clothes used during winter in Ecuador ➤ Identify and mention the weather in summer ➤ Identify and mention the clothes and accessories used in summer ➤ Mention activities that are done during the summer ➤ Recognize healthy food and the importance of its consumption



- Recognize and name: T-shirt, shorts, pants, sandals, flip-flops, sunglasses, dress, bathing clothes, swimsuit, swim trunks
- Recognize and name activities in summer: I go to the beach, I go to the swimming pool, I visit friends, I go to the park

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